

What Are Your Students Doing Independently?

Do activities encourage students to think at the highest levels of Bloom's Taxonomy?

Create...

- Create an original...
 - Book
 - Original writing
 - Song
 - Display
 - PowerPoint, other slide show
 - Video
 - Poem/story/article/other writing
 - Project or product
 - App
- Invent something...
 - Machine
 - Solution for problem
- Build something...
 - Model, design, blueprint

Analyze...

- Compare something...
 - Characters, setting, plot across texts
 - Mathematics concepts
- Categorize something...
 - Characters, settings, details
 - Works of one or more authors
 - Content area topics
- Investigate something...
 - Causes of something
 - Answer to essential question
- Interpret something
- Examine something

Evaluate...

- Write a persuasive text
 - Book review
 - Opinion Piece
 - Speech
 - Debate
 - Recommend
- Judge something...
 - Text
 - Self evaluation
 - Commercial
 - Author's craft or technique
- Rank something
 - Most important characters, events, informative details, contributions

Apply...

- Write something...
 - Sequel, new ending, etc.
- Demonstrate something...
- Illustrate something...
 - Setting, character, portion of text
 - Diagram or chart
- Show in a different way
 - Diorama, scrapbook, map, puzzle, model
 - Reader's Theatre or Puppet Show
- Reorganize using
 - Graphic organizer
 - Table or matrix